



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 87 / MSAD 23

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2010-2011 NCLB Report Card



SAU: RSU 87 / MSAD 23
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	67	100		61	65	1	60	30	9	67	0
	2009-2010	71	70	99		74	73	9	66	14	11	70	0
Female	2008-2009	34	34	100		65	70	3	62	29	6		
	2009-2010	33	32	97		81	76	3	78	6	13		
Male	2008-2009	33	33	100		58	60	0	58	30	12		
	2009-2010	38	38	100		68	69	13	55	21	11		
Caucasian/White	2008-2009	65	65	100		63	66	2	62	31	6		
	2009-2010	68	67	99		75	74	9	66	13	12		
African American/Black	2008-2009	1	1				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	33	33	100		55	53	0	55	36	9		
	2009-2010	39	38	97		66	62	3	63	16	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		23	36	0	23	46	31		
	2009-2010	10	9				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 87 / MSAD 23
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100		79	71	4	75	18	4	57	0
	2009-2010	66	66	100		59	67	18	41	26	15	66	0
Female	2008-2009	31	31	100		81	75	6	74	19	0		
	2009-2010	35	35	100		69	71	29	40	17	14		
Male	2008-2009	26	26	100		77	67	0	77	15	8		
	2009-2010	31	31	100		48	63	6	42	35	16		
Caucasian/White	2008-2009	57	57	100		79	71	4	75	18	4		
	2009-2010	65	65	100		60	68	18	42	25	15		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	22	22	100		68	60	0	68	27	5		
	2009-2010	31	31	100		55	56	13	42	26	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		83	43	0	83	17	0		
	2009-2010	13	13	100		23	34	8	15	23	54		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 87 / MSAD 23
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100		79	67	7	72	14	7	56	1
	2009-2010	57	57	100		75	72	16	60	23	2	57	0
Female	2008-2009	29	29	100		83	70	7	76	10	7		
	2009-2010	30	30	100		80	78	20	60	17	3		
Male	2008-2009	28	28	100		75	64	7	68	18	7		
	2009-2010	27	27	100		70	67	11	59	30	0		
Caucasian/White	2008-2009	56	56	100		79	67	7	71	14	7		
	2009-2010	57	57	100		75	73	16	60	23	2		
African American/Black	2008-2009	1	1				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	19	19	100		63	53	0	63	32	5		
	2009-2010	26	26	100		69	62	15	54	31	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	31	0	29	43	29		
	2009-2010	6	6				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 87 / MSAD 23
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	61	95		67	71	10	57	31	2	61	0
	2009-2010	60	60	100		67	68	5	62	23	10	58	2
Female	2008-2009	34	33	97		82	76	15	67	18	0		
	2009-2010	31	31	100		74	74	10	65	16	10		
Male	2008-2009	30	28	93		50	66	4	46	46	4		
	2009-2010	29	29	100		59	63	0	59	31	10		
Caucasian/White	2008-2009	61	58	95		69	71	10	59	29	2		
	2009-2010	59	59	100		66	69	5	61	24	10		
African American/Black	2008-2009	2	2				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	29	26	90		65	58	12	54	35	0		
	2009-2010	21	21	100		52	56	0	52	38	10		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	7	70		29	33	0	29	57	14		
	2009-2010	11	11	100		18	29	0	18	45	36		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 87 / MSAD 23
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100		61	78	7	54	29	10	57	2
	2009-2010	69	68	99		56	69	4	51	31	13	68	0
Female	2008-2009	29	29	100		76	84	10	66	17	7		
	2009-2010	37	36	97		64	76	8	56	31	6		
Male	2008-2009	30	30	100		47	73	3	43	40	13		
	2009-2010	32	32	100		47	62	0	47	31	22		
Caucasian/White	2008-2009	57	57	100		60	79	7	53	30	11		
	2009-2010	66	65	98		55	69	5	51	31	14		
African American/Black	2008-2009	1	1				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	1	1				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	27	27	100		63	67	0	63	26	11		
	2009-2010	31	31	100		39	57	6	32	42	19		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		9	39	0	9	45	45		
	2009-2010	13	12	92		25	28	0	25	25	50		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 87 / MSAD 23
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	69	69	100		67	71	14	52	26	7	68	1
	2009-2010	60	60	100		63	68	2	62	30	7	58	2
Female	2008-2009	31	31	100		68	77	13	55	23	10		
	2009-2010	29	29	100		69	76	3	66	28	3		
Male	2008-2009	38	38	100		66	66	16	50	29	5		
	2009-2010	31	31	100		58	61	0	58	32	10		
Caucasian/White	2008-2009	65	65	100		69	72	15	54	23	8		
	2009-2010	58	58	100		62	69	2	60	31	7		
African American/Black	2008-2009	1	1				51						
	2009-2010	1	1				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	33	33	100		61	56	3	58	30	9		
	2009-2010	26	26	100		58	56	0	58	38	4		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		22	29	0	22	33	44		
	2009-2010	11	11	100		9	26	0	9	55	36		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 87 / MSAD 23
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	77	75	97		41	49	3	39	36	23	75	0
	2009-2010	5	5				47					5	0
Female	2008-2009	40	39	98		41	53	5	36	46	13		
	2009-2010	0	0				49						
Male	2008-2009	37	36	97		42	46	0	42	25	33		
	2009-2010	5	5				46						
Caucasian/White	2008-2009	73	71	97		41	50	3	38	38	21		
	2009-2010	5	5				48						
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	2	2				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	1	1				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	17	16	94		38	34	0	38	31	31		
	2009-2010	0	0				31						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		0	16	0	0	0	100		
	2009-2010	0	0				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 87 / MSAD 23
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	67	100		64	70	16	48	28	7	67	0
	2009-2010	71	70	99		56	62	6	50	23	21	70	0
Female	2008-2009	34	34	100		68	68	18	50	26	6		
	2009-2010	33	32	97		56	61	3	53	28	16		
Male	2008-2009	33	33	100		61	71	15	45	30	9		
	2009-2010	38	38	100		55	63	8	47	18	26		
Caucasian/White	2008-2009	65	65	100		66	71	17	49	28	6		
	2009-2010	68	67	99		58	63	6	52	21	21		
African American/Black	2008-2009	1	1				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	33	33	100		58	58	9	48	33	9		
	2009-2010	39	38	97		42	50	5	37	26	32		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		38	46	0	38	31	31		
	2009-2010	10	9				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 87 / MSAD 23
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100		68	66	7	61	26	5	57	0
	2009-2010	66	66	100		53	62	12	41	29	18	66	0
Female	2008-2009	31	31	100		74	66	6	68	23	3		
	2009-2010	35	35	100		57	62	20	37	26	17		
Male	2008-2009	26	26	100		62	67	8	54	31	8		
	2009-2010	31	31	100		48	63	3	45	32	19		
Caucasian/White	2008-2009	57	57	100		68	67	7	61	26	5		
	2009-2010	65	65	100		54	63	12	42	28	18		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	22	22	100		68	54	0	68	23	9		
	2009-2010	31	31	100		52	50	3	48	29	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		83	41	0	83	17	0		
	2009-2010	13	13	100		23	36	0	23	23	54		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 87 / MSAD 23
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100		61	66	11	51	28	11	57	0
	2009-2010	57	57	100		49	64	9	40	25	26	57	0
Female	2008-2009	29	29	100		62	65	3	59	34	3		
	2009-2010	30	30	100		60	64	7	53	20	20		
Male	2008-2009	28	28	100		61	66	18	43	21	18		
	2009-2010	27	27	100		37	64	11	26	30	33		
Caucasian/White	2008-2009	56	56	100		61	67	11	50	29	11		
	2009-2010	57	57	100		49	65	9	40	25	26		
African American/Black	2008-2009	1	1				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	19	19	100		63	53	11	53	21	16		
	2009-2010	26	26	100		38	51	4	35	27	35		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		43	38	14	29	0	57		
	2009-2010	6	6				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 87 / MSAD 23
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	61	95		33	54	2	31	54	13	61	0
	2009-2010	60	60	100		48	63	8	40	23	28	58	2
Female	2008-2009	34	33	97		39	52	0	39	55	6		
	2009-2010	31	31	100		42	62	13	29	29	29		
Male	2008-2009	30	28	93		25	56	4	21	54	21		
	2009-2010	29	29	100		55	63	3	52	17	28		
Caucasian/White	2008-2009	61	58	95		34	55	2	33	52	14		
	2009-2010	59	59	100		47	64	8	39	24	29		
African American/Black	2008-2009	2	2				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	29	26	90		23	40	0	23	58	19		
	2009-2010	21	21	100		43	49	5	38	14	43		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	7	70		0	26	0	0	57	43		
	2009-2010	11	11	100		27	29	9	18	0	73		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 87 / MSAD 23
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100		46	57	7	39	34	20	57	2
	2009-2010	69	68	99		43	60	0	43	32	25	68	0
Female	2008-2009	29	29	100		45	59	7	38	31	24		
	2009-2010	37	36	97		39	59	0	39	31	31		
Male	2008-2009	30	30	100		47	56	7	40	37	17		
	2009-2010	32	32	100		47	61	0	47	34	19		
Caucasian/White	2008-2009	57	57	100		44	58	5	39	35	21		
	2009-2010	66	65	98		45	61	0	45	31	25		
African American/Black	2008-2009	1	1				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	27	27	100		48	42	11	37	30	22		
	2009-2010	31	31	100		35	46	0	35	29	35		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		18	23	18	0	27	55		
	2009-2010	13	12	92		25	25	0	25	17	58		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 87 / MSAD 23
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	69	69	100		58	52	17	41	19	23	68	1
	2009-2010	60	60	100		47	60	12	35	37	17	58	2
Female	2008-2009	31	31	100		65	54	23	42	16	19		
	2009-2010	29	29	100		45	60	7	38	38	17		
Male	2008-2009	38	38	100		53	51	13	39	21	26		
	2009-2010	31	31	100		48	59	16	32	35	16		
Caucasian/White	2008-2009	65	65	100		62	53	18	43	17	22		
	2009-2010	58	58	100		45	60	10	34	38	17		
African American/Black	2008-2009	1	1				31						
	2009-2010	1	1				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	1	1				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	33	33	100		45	36	6	39	24	30		
	2009-2010	26	26	100		46	45	4	42	31	23		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		11	18	11	0	22	67		
	2009-2010	11	11	100		18	21	18	0	36	45		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 87 / MSAD 23
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	77	77	100		43	42	1	42	36	21	77	0
	2009-2010	5	5				45					5	0
Female	2008-2009	40	40	100		40	41	0	40	45	15		
	2009-2010	0	0				43						
Male	2008-2009	37	37	100		46	43	3	43	27	27		
	2009-2010	5	5				47						
Caucasian/White	2008-2009	73	73	100		44	43	0	44	37	19		
	2009-2010	5	5				46						
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	2	2				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	1	1				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	1	1				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	17	17	100		18	26	6	12	65	18		
	2009-2010	0	0				28						
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		0	12	0	0	22	78		
	2009-2010	0	0				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 87 / MSAD 23
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		68	71		100	99		51	63		90	95
Caucasian/White		100	99		69	71		100	99		53	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		59	60		100	99		40	50			
Students with Disabilities		*	97		32	36		*	97		21	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 87 / MSAD 23
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		64	69		99	99		47	61		90	95
Caucasian/White		99	99		63	69		99	99		46	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		51	56		100	99		44	47			
Students with Disabilities		*	98		22	28		*	98		23	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	35	6	11	1	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.67		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 87 / MSAD 23



MAINE
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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	97	93
Students with Disabilities	100	77	82	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	41	26	15	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	2	62	29	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 87 / MSAD 23



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	97	92
Students with Disabilities	100	92	82	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	41	29	18	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	36	38	17	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met